

AGENDA

October 2, 2017 * 8:30 AM to 2:15 PM * Augusta Civic Center

8:30 AM	Registration & Coffee – Augusta Room	
9:00 AM	Welcome & Remarks <ul style="list-style-type: none"> • <i>Wendy Ault, MELMAC Executive Director</i> • <i>Ben Gilman, Senior Government Relations Specialist, Maine State Chamber of Commerce</i> 	
9:45 AM	Gallup Student Poll Reminders & Overview of Summer Intervention <ul style="list-style-type: none"> • <i>Lucas Caron, MELMAC</i> 	
SESSION ONE 10:15 AM - 11:15 AM	<i>Augusta Room</i>	<p>Making the Most of the MSSSI Program The panel will lead a discussion of how high schools can help more seniors and families benefit from this free program.</p> <p><i>Presenters: Sue Legasse, Director of Guidance, Erskine Academy, Chad Kempton, Principal, Gardiner High School, Kim Silsby, Principal, Coney High School, Cindy Wells, Director of Student Financial Services, Colby College, Kerry Kowalczyk, Career and College Specialist, Windham High School</i></p> <p><i>Co-Facilitators: Jennifer Hutchinson, Senior Associate Director of Financial Aid, UMF, Tony McLaughlin, Director of Admissions Emeritus, UMF, and MSSSI Coach</i></p> <p><i>Session Coordinator: Kim Gore, MELMAC Coach</i></p>
	<i>Washington Room</i>	<p>Compassion Fatigue For Educators Compassion fatigue is an emotional and physical drain created by the pressure of helping others in distress, which leads to a reduced capacity for empathy.</p> <p>Is this you? If not now, could it be by the end of the school year?</p> <p>This workshop will explore how being compassionate can rapidly turn into exhaustion. You will explore your personal risk of compassion fatigue, investigate the roles of rescuer vs helper, explore the risks of compassion fatigue and the benefits of setting boundaries.</p> <p><i>Presenter: Jeri Stevens, PhD, LCPC, Chandler Bay Resources</i></p>
	<i>York Room</i>	<p>Official SAT Practice- Advancements in Coaching The Official SAT Practice Online system has improved. Khan Academy and College Board listened to what you wanted to support students. We have made changes to the coaching system that makes it easier to monitor your student’s progress. In this session we will learn about those updates. In addition we will look at the new essay prep component. We will end this session with your questions about Official SAT Practice.</p> <p><i>Presenter: Pat Doyle, Director K-12 State and District Partnerships, The College Board</i></p>

<p>SESSION ONE</p> <p>10:15 AM - 11:15 AM</p>	<p><i>Piscataquis Room</i></p>	<p>Personalized Learning for High School Students</p> <p>During the summer of 2016, Islesboro Central School (ICS) staff retreated to Hurricane Island for a two-night three day planning session recommended by the school board to address offering a more personalized education for students at ICS.</p> <p>Pathways, the new approach to individualized education at ICS, was the product of that professional development time. Implemented during the 2016-17 academic year, the Pathways Program mission states "ICS offers an approach to learning that includes personalized plans reflecting each student's voice and choice and broadening the traditional model to include individualized, experiential, inquiry-based learning guided by standards."</p> <p>This session will focus on the why and how of the Pathways Program, as well as the challenges and success that we have experienced during its implementation and delivery of a personalized education for every student.</p> <p><i>Presenters: Jon Kerr, Kristen Kelly, Jess Woods, Islesboro Central School</i></p>
	<p><i>Sagadahoc Room</i></p>	<p>Family Engagement through College Transitions – Making Connections Remotely</p> <p>Connecting with families is a crucial part of supporting students as they transition beyond high school. As part of the MAP (Mentoring, Access, and Persistence) Program, we support both students and their families through the transition to post-secondary education. Families are busy. Accessing available resources, or even knowing what resources exist is a challenge. This session will focus on the tools and trainings we're sharing with MAP families and techniques we use to do this remotely to overcome challenges of geography and availability.</p> <p>If possible, please bring your laptop or tablet to this session.</p> <p><i>Presenter: Caroline Moore, Community Development Associate, Island Institute Rockland</i></p>
<p>SESSION TWO</p> <p>11:25 AM- 12:25 AM</p>	<p><i>Augusta Room</i></p>	<p>The Future Me! What Does My Future Look Like?</p> <p>The sixth grade students of Mrs. Mastroianni's Guidance classes spent several weeks researching the careers they hoped to have when they are 25. They then created their own "Future Me" timelines, which included the detailed steps that it would take to get to their chosen future professions. Examples of the careers included: Physical Therapist, Forensic Anthropologist, Elementary School Teacher, Prosecuting Attorney, Race Car Mechanic, Video Game Designer, Mining and Geological Engineer, College Baseball Coach, Veterinarian, Sea Captain and Owner of a Deep Sea Fishing Charter Business, Welder, Game Warden and more!</p> <p>As part of the exploration of their future jobs, students investigated their hobbies, talents, intrigues, passions, and values. They engaged in many conversations with Mrs. Mastroianni, and used the Naviance program funded by our MELMAC grant, to research their future jobs and education. The final steps of Future Me included a written summary about the steps they took to land in their chosen profession, and a presentation of their "Future Self" to the class.</p> <p><i>Presenters: Stephanie Mastroianni, LCSW, School Counselor, Isaiab Connoly, Dante Maravel, Corrine Nivus and Cassandra Sylvester, students from Telstar Middle School</i></p>

<p>SESSION TWO</p> <p>11:25 AM-12:25 AM</p>	<p><i>Washington Room</i></p>	<p>Compassion Fatigue For Educators Compassion fatigue is an emotional and physical drain created by the pressure of helping others in distress, which leads to a reduced capacity for empathy.</p> <p>Is this you? If not now, could it be by the end of the school year?</p> <p>This workshop will explore how being compassionate can rapidly turn into exhaustion. You will explore your personal risk of compassion fatigue, investigate the roles of rescuer vs helper, explore the risks of compassion fatigue and the benefits of setting boundaries.</p> <p><i>Presenter: Jeri Stevens, PhD, LCPC, Chandler Bay Resources</i></p>
	<p><i>York Room</i></p>	<p>Learning the Features of the SAT Suite K12 Reporting Portal In this session we will take a look at the features of the K12 Reporting Portal and learn how they are used to improve instruction. Grounding our look at the SAT Suite of Assessments Reporting Portal with background information on scores, benchmarks, sections, cross tests and sub scores. Learn how to use the K12 Reporting Portal to access PSAT and SAT scores. We will end this session with your questions about the SAT Suite Reporting Portal.</p> <p><i>Presenter: Pat Doyle, Director K-12 State and District Partnerships, The College Board</i></p>
	<p><i>Piscataquis Room</i></p>	<p>It's FAFSA Season! The FAFSA is available to file on October 1. Join us to learn what's new with the 2018-2019 FAFSA. We'll share tips and resources to help you support your students and families and increase FAFSA completion.</p> <p><i>Presenter: Mila Tappan, College Access and Outreach Manager, Finance Authority of Maine (FAME)</i></p>
	<p><i>Sagadahoc Room</i></p>	<p>Project>Login presents: Find your fit in IT! -Preparing students for the jobs of the future According to Code.org computing occupations are the #1 source of all new wages in the United States. This session will explore how to help students interested in pursuing tech occupations connect with opportunities for education and training in Maine. IT career pathways and community partnerships will be discussed. A guest partner from higher education and an employer partner will join us for the workshop.</p> <p><i>Presenter: Angela Oechsle Project>Login Program Coordinator, TechHire Ambassador, Educate Maine</i></p>
<p>12:30 AM</p>	<p>Lunch – Western/Arnold/Howard Room (1st Floor, North Wing)</p>	

<p>SESSION THREE</p> <p>1:15 PM - 2:15 PM</p>	<p><i>Augusta Room</i></p> <p>Junior Achievement of Maine What's the difference between a <u>need</u> and a <u>want</u>? Do people have “brands” like companies do? How does someone manage a personal budget?</p> <p>These are all topics Junior Achievement of Maine focuses on in their volunteer-delivered, hands-on programming for students in Kindergarten through High School. Join Jill Jamison, Director of Operations, and Jenna Jeffrey, Events and Program Coordinator, as they take you through the teacher sign-up process and introduce some of the games and activities that Maine students experience in Junior Achievement programs statewide. In 2016-17, Junior Achievement reached over 12,600 students in 130 schools with the help of nearly 500 volunteers.</p> <p><i>Presenters: Jill Jamison, Director of Operations, Jenna Jeffrey, Events and Program Coordinator, Junior Achievement of Maine</i></p>
	<p><i>Washington Room</i></p> <p>Compassion Fatigue For Educators Compassion fatigue is an emotional and physical drain created by the pressure of helping others in distress, which leads to a reduced capacity for empathy.</p> <p>Is this you? If not now, could it be by the end of the school year?</p> <p>This workshop will explore how being compassionate can rapidly turn into exhaustion. You will explore your personal risk of compassion fatigue, investigate the roles of rescuer vs helper, explore the risks of compassion fatigue and the benefits of setting boundaries.</p> <p><i>Presenter: Jeri Stevens, PhD, LCPC, Chandler Bay Resources</i></p>
	<p><i>York Room</i></p> <p>Question Analysis – Using the SAT Suite K12 Reporting Portal In this session we will take an in-depth look at the Question Analysis feature of the K12 Reporting Portal. You will gain knowledge of how this feature works and the wealth of information it contains to assist classroom instruction. The Questions Analysis feature contains the actual test questions and the students’ response. We will end this session with questions about the Question Analysis feature.</p> <p><i>Presenters: Pat Doyle, Director K-12 State and District Partnerships, The College Board, Kim Silsby, Principal, Cony High School</i></p>

<p>SESSION THREE</p> <p>1:15 PM - 2:15 PM</p>	<p><i>Piscataquis Room</i></p> <p>Cruising into ILPs Are you:</p> <ul style="list-style-type: none"> • Wondering how to create and document ILPs for every student? • Looking for an alternative to Naviance? • Searching for an affordable comprehensive academic and post-secondary exploration and planning program? <p>Career Cruising is your answer! In this interactive session, we will review the key features of Career Cruising and demonstrate its use in creating ILPs. Bring a laptop, tablet, or smartphone so you can give the program a test drive!</p> <p><i>Presenter: Maria Frankland, M.S., M.S.C., NCC, Guidance Director, Narraguagus Jr/Sr High School</i></p>
<p>2:15 PM</p>	<p><i>Sagadahoc Room</i></p> <p>Project>Login presents: Find your fit in IT! -Preparing students for the jobs of the future According to code.org computing occupations are the #1 source of all new wages in the United States. This session will explore how to help students interested in pursuing tech occupations connect with opportunities for education and training in Maine. IT career pathways and community partnerships will be discussed. A guest partner from higher education and an employer partner will join us for the workshop.</p> <p><i>Presenter: Angela Oechsle Project>Login Program Coordinator, TechHire Ambassador, Educate Maine</i></p>
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